

PART I - HISTORICAL

I doubt whether any single or series of events during the year could be singled out for special mention or of special significance. A great deal of spare work, or more truly, pre-spare work, has been undertaken in preparation for the Girls' Middle School and Elementary Training Centre at Kappa and the Boys' Middle School at Dakinai. But these institutions are still no more than figures and lines on paper.

A site for a new Junior Primary School in Igula has been marked out of the forest and building is expected to begin in the new year.

PART II - GENERAL SUMMARY

(1) Central Organization and Inspection.

(i) The transfer of the chief typist at the end of the year has thrown a heavy burden upon the office staff. The volume of correspondence continues to increase and much of it has to be very summarily dealt with.

(ii) The staff nominally available for inspection now spends long periods on statistics, Grants-in-Aid calculations and registration.

(iii) No one must face the fact that we have now reached the stage where the demand for facts and figures from outside sources is having an adverse effect on the quality of the education here.

(iv) The solution is the appointment of one person to deal exclusively with this side of the work.

(2) Advisory Boards and Committees.

Nothing to report.

(3) Development of Local Education Authorities.

Nothing to report.

(4) Co-operation with Territorial Authorities.

Satisfactory.

(5) Compulsory Education.

Some compulsion is used in parts of the Province, notably the river districts.

(6) Co-education.

(i) Except for the Girls' School run by the S.I.A. at Kopa all schools are co-educational.

(ii) The Provincial Women Education Officer has been able to advise on suitable games, Physical Training and craft work in the schools.

(7) Schools Fees.

All school children pay fees in this Province.

(8) Language.

There are 20
minute language groups in

(9) Supply of Literature.

Nothing to report

(10) School Curricula.

Nothing to report

(11) Vocational Training (other Departments).

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(12) Health Education - 191 Medical Services.

Health education given in all schools as per
syllabus. There are no school medical services. The
appointment of a Departmental Medical Officer who would tour
round and direct health teaching and run special courses at
the Training Colleges would be enormous asset.

He could make surveys and advise schools on how
best they could tackle the disease and mal-nutrition that
were especially prevalent in the areas.

(13) School Meals.

Apart from Boarding schools no special meals are
given. Three Igbira N.A. Schools take use of skimmed milk
from the local dairy.

(14) Youth Activities - Scout and Guides.

(1) We now have no Provincial Commissioner and the
individual troops deal direct with the Regional Commissioner
of Scouts.

(2) There are no Guides.

(15) Teachers - Conditions of Service etc.

There has been a substantial increase in the
of Elementary Certificated Teachers employed by the N
Higher Elementary Certificated Teachers are still a
scarce.

(16) Adult Education.

(1) The Igbira Adult Classes are dis-
the organizer went for library training

(2) Many N.A. Schools have adu

(3) Fifteen adult classes are

(17) Mass Education.

There is a small scheme

(18) Audio - Visual Aids.

The Middle School and Etc
continue to have weekly lectures sup

PART III.

CHAPTER I.

LEGISLATION AND ADMINISTRATION.

The Divisional Education Committees for Kabba, Igbira and Igala Divisions have settled down to regular routine work and have done well.

2. The Kabba Committee held an open meeting on the day of its Crafts Exhibition, when Headmasters, teachers and members of the public were invited to listen to their deliberations. This was planned to acquaint as many as possible with the work of these committees.

3. The Igbira Committee have organized a Crafts Exhibition on the same lines.

4. A Provincial Women Education Officer was appointed to Kabba and Ilorin Provinces at the beginning of the year and resides at Okene.

5. Mr. Omlai, the Native Administration Visiting Teacher for Igala Division died during the year and no replacement has been found. He was an exceptionally pleasant and efficient man and Igala owes a great deal to his four years in the Division.

CHAPTER II - FINANCE.

Grants-in-aid this year amounted to £2007/10/9 (1949 - £17500).

2. The enthusiasm with which the grants were received at the beginning of 1949 and the efforts to make schools efficient soon waned and very large numbers of schools are now back where they were in the pre-grant days. It came as something of a shock at the end of the year when a circular to all schools announced that two schools were to lose their grants immediately and four others were given eight weeks to become efficient or lose their grants. Managers, Supervisors and Archdeacons came scurrying to Okene and it was stated by two of them that it was recognized that the schools in the Northern Provinces were below the standard of those in the South, and they implied that they thought that it did not matter.

3. It is worth recording that at least one of the schools threatened with the loss of a grant was able to equip itself with new desks, acquire text books, milk and fende a two acre farm, and stump and plant a football field in eight weeks. Work that the Mission considered to be beyond the "poor".

CHAPTER III - PRIMARY EDUCATION.

1. Native Administration 1947. 1949

N.A. Schools - Total	26	3
N.A. Schools - Opened	1	
Certificated Teachers	22	
Number of Pupils - Boys	1164	17
Number of Pupils - Girls	217	
Average Attendance - Boys	989	1
Average Attendance - Girls	176	

N.A.

2. Mission School

2. Middle School.

	1947.	1948.	1949.	1950.
Number of Classes	1 - 4	1 - 4	1 - 4	1 - 4.
Number of Certificated Teachers	5	4	4	3 +
Number of Pupils - Boys	100	72	82	86
" - Girls	6	4	3	4
Average Daily Attendance - Boys	99	71	80	84.6
" " - Girls	5	4	3	4
Number leaving at end of year	11	18	9	15

• Plus one expatriate teacher (E.O.).

3. Two things, arising in their way, have much troubled the pupils. First the failure of 25 boys to dislodge two girls from the first and second places in their class over a period of three years, with the devastating prospect ahead of their retaining these places in the Middle IV examination next year.

The second incident demonstrated the deep rooted belief in evil magic. For two consecutive nights a rather battered and decorated fish appeared on the door of one of the dormitories and rendered the inhabitants to such physical wrecks that they became incapable of eating or learning, and two shams faced practical jokes were hard put to it to prove that the evil the boys suspected was of their own imagining and that none was intended. Some boys sent urgent appeals to Revd. Father Mowden for immediate baptism. "It is an ill wind"

4. The Agricultural teacher appointed this year attended a refresher course at Ibadan and has produced excellent crops on the Elementary Training Centre Farm.

5. Missions. There have been no major changes in the organizations. One school was closed and two new ones opened during the year. Many of the Managers and all the Supervisors live outside the Province and we get such time as they can spare from their Southern Provinces work, which is very little. The belief that anything is good enough for the Northern Provinces is universal. Until this attitude is changed there can be no improvement in Mission school standards. We in the North are regarded not only as backward but lack in applying the regulations. There can be no other explanation for the repeated requests that reach this office for special consideration and relaxation of the regulations.

6. The S.I.M. Girls' School at Mopa has permission to go to Standard VI. This is the only girls' school in the Province and most of the pupils are boarders.

7. Any general advance in girls' education must await the arrival of trained female teachers. Until then the work of the Provincial Women Education Officer is much restricted and difficult.

8. The plans for the Girls' Middle School and Elementary Training Centre are complete and will be started at ^{the} ~~the~~ ⁱⁿ ~~in~~ the near future.

CHAPTER IV - SECONDARY EDUCATION.

It is expected that the S.I.M. Secondary will be started this dry season.

CHAPTER V - TECHNICAL EDUCATION.

It is regretted that there are no proposals for technical education in this Province.

2. The Domestic Training Centre in Oboro has come under the special care of the Provincial Women Education Officer who considers that it is far from satisfactory. Little can be done until a trained teacher is available.

CHAPTER VI - POST SECONDARY EDUCATION.

One teacher continues his studies in the United Kingdom. One returned during the year. Two students continue at Ibadan University.

3. It is very much regretted that this Province, the only one in the North, was not visited by Mr. Gordon in his survey of the Northern Provinces for extra-mural courses.

CHAPTER VII - TRAINING OF TEACHERS.

1. Kabba Provincial Elementary Training Centre. This is an N.A. institution with a two year course for elementary Teachers.

2. Recruits come from the ranks of the pupil teachers and Standard VI classes in the Province. Any Middle IV boys who have entered have never been a great success academically.

3. Six teachers from the Province are at Katsina Higher Elementary Training Centre.

4. Two girls continue at Fano Girls' Training Centre.

CHAPTER VIII - PHYSICAL CONDITIONS IN SCHOOLS.

1. A number of Native Administrations and Missions are rebuilding their schools. The C.M.S. have recently completed their buildings at Kabba.

All schools appear to have replaced the ends of packing cases they not infrequently used as blackboards with good boards of fair size.

Text books are frequently non-existent.

2. School Hostels. The C.M.S. have a girls' Hostel for 60 girls at Akaba. The girls attend the Akaba day school. New dormitories are nearing completion under a Government grant.

3. No formal meals are given at day schools. Skimmed milk is supplied to those schools which are situated near dairies.

4. (1) Regular football is demanded for all pupils at assisted schools. It is sometimes arranged, but it is regarded as an unnecessary extra, a curious fact, like craft work, farming and the correction of Geography & History notes of the Education Department.

(2) The Provincial Women Education Officer has been at pains to organize net ball and Physical Training for the girls in school and Mrs. Gunn has started net ball at the C.M.S. school at Ikoja.

(11) The triangular sports contest between Ilorin, Kaba and Niger Middle Schools was held at Okene this year. The shield, made by Ilorin, was won by Okene.

5. There are no special arrangements for handicapped children but there is a small school at the Oyi River Leprosy Settlement run by the Sudan Interior Mission.

CHAPTER IX - SOCIAL AND MORAL WELFARE.

(i) Moral and Religious instruction is given daily in all Mission Schools and in some of the Native Administration Schools where there is a demand for it.

(ii) Education for Citizenship. Such literature as has been made available on civic affairs has been distributed and reputable newspapers have been recommended to schools.

(iii) School Games and Clubs. Games are reported on in Chapter VIII. There are no school clubs but most Mission Churches have small associations of women and adults.

(iv) There are no guides in the Province and no one who could run them. The scouts continue to flourish and are popular. As always with these organisations there are too few people to supervise their activities.

CHAPTER X - ADULT AND MASS EDUCATION.

Two Mass Education instructors were sent for training from Koton Kere Division where there is a small scheme.

2. In Igala Division many Elementary Schools have adult classes attached to them and some independent classes are run by ex-school boys who receive a small allowance.

3. Most Churches hold adult classes for their members.

T. Leaham

Provincial Education Officer,
Kaba Province.

10/3/51

34
No. K. 29/10.

Provincial Education Office,
Okene, 8th January, 1954.

The Resident, K
Kabba Province,
Lokoja.

KABBA PROVINCE ELEMENTARY TRAINING
CENTRE - ANNUAL REPORT, 1950.

AP. 35-38

I forward herewith a copy of the Annual Report
on Kabba Province Elementary Training Centre for
your information and retention, please.

JAY/Ogenyi.

J. E. Ogenyi
Provincial Education Officer,
Kabba Province.

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ANNUAL REPORT, 1950 :
KABBA PROVINCE ELEMENTARY
TRAINING CENTER, OKENE.

I. Outstanding Events.

The first outstanding event of the year was the visit of the Chief Commissioner, Northern Provinces together with the Resident, Kabba Province.

2. The second was the visit of A.A. Shillingford, Esq., Chief Inspector of Education, Northern Provinces.

II. Staff.

From January to April, we have Mr. H.L. Street, Education Officer, Mr. A.J. Udo-Ema, Mr. J.I. Ozolua and Mr. A.O. Latubosun. In April, Mr. Street went home on leave but returned in November. Thus from April to November there were three men on the staff, although Mr. P.B. Ayedele of the Middle School took our Rural Science.

III. Students.

There were 54 students in residence during the year, and the following sponsors were represented. Igbirra 6, Igela 15; Basse-Kono 1; Lokojo N.A. 2; Ono/Lokoja Archdeaconry 2; Kabba 12; Yagba 11; Ilorin N.A. 1; Oshogbo/Ilorin District Church Council (O.M.S.) 3; and Ogidi O.M.S. 1.

2. Our 2nd year students, 27 in number, finished their course and left here on the 8th December, 1950. A new class of 27 students will be admitted in February, 1951. For these 27 vacancies over 300 candidates competed.

IV. Practical Activities.

(1) Scouting. A Scout Training Course was held here from 20th to 24th August, 1950 in which all our second year students, two of our first year students and Mr. L.B. Ajayi, Headmaster of the Practising School took part. It was conducted by Mr. D.O. Watson, Regional Scout Commissioner, Western Provinces and 25 of the students qualified for Scout Masters' Part I Preliminary Training Certificate. In the past, we used to send one or two students annually to Ibadan to take this course, but by conducting it here this year, a whole class of 27 students were trained. We have thus saved ourselves a lot of money and at the same time gained considerably. Our thanks are due to the Scout authorities for this concession and co-operation.

(ii). S.T.C. Office. We were able to complete our office by roofing it with corrugated iron sheets and covering the pan roof with grass collected by the students.

(iii). Examinations. Of the 24 students who took the Elementary Certificate Examination in 1949, 19 passed fully and only 5 were referred, there being no complete failures.

The result of the written examination for this year has not been published, but of the 27 students who were tested in Part I of the Examination, i.e. the Practical teaching test conducted by N.O. Wood, Esq., the Provincial Education Officer, Kano, we have been informed, unofficially, that all of them, except one, passed. When it is remembered that Mr. Wood is an expert on Elementary Training Centre work, the result will be regarded as a very remarkable and an encouraging one. Let us hope that these students will do equally well in Part II of the examination.

Our Entrance Examination continues to be popular. It is believed that some Missions even take it as their standard.

(iv). Art and Crafts. Every student is expected to know something about carpentry and therefore our two classes go to the Workshop in turn in alternate week to study under Mr. Okon, the Middle School and Elementary Training Centre Carpentry Instructor. Some fine articles, cupboards, boxes, stools etc. etc. which were shown as a part of their handwork, were produced. The students were allowed to go away with what they produced.

The other crafts were under direct instruction of Mr. Udo-Una, our Art and Craft teacher. The first three months of the school year were spent in putting up the craftworkshop and a kiln. The classes worked in alternate weeks on Mondays, Wednesdays and Thursdays from 3 to 4.30 p.m. Production began in May, 1950. The 2nd year students were divided into groups according to their interests for Bookbinding, Pottery, Woodcuts, Drawing and Painting, Passé-Partout, Papier Mache and Weaving of bags, Mats and local trays. The last craft has not been pursued vigorously owing to the difficulty in obtaining suitable materials. Basketry has been left to individual initiative since it has not been easy to find a group exclusively for it.

Our initial difficulties were overcome when the materials ordered from Wengers Ltd. and the Crown Agents arrived.

The policy has been to make every student have a general knowledge of all the crafts taught and to specialise in one which he will follow up as a hobby when he leaves the Centre. Our object has always been to make useful and usable articles from whatever material that comes to hand. Hence we make use of old newspaper to produce bowls and plates, leather for bookbinding and so forth. The students have bound well over 200 books including 62 for Igbirra Public Library, 53 for the Elementary Training Centre Library and three for the Education Office. Bookbinding includes allied crafts like marbling, making of office files, picture albums and calendars.

Pottery has met with a marked success although the kiln has not given all the desired results.

We have stored 1000 seed years for planting next year and realised a sum of £5: 16: 4/2d. from the sale of the remainder. This is the best we have ever made in seven years. Last year the total amount realised was 16/8d. This year, having deducted some money for seeds we have a balance of £5: 11: 4/2d. and the cotton has yet to be harvested. Mr. Ayodale is to be congratulated for this brilliant achievement. He has inflamed the interest of the boys in the farm work and has definitely shown to them and the natives around us that scientific agriculture can produce wonderful results.

V. Discipline and Dormitory Life.

Discipline was quite good and we have had no trouble at all with the boys who seemed to be quite happy in the Centre. Our Prefect this year S.O. Oculawon, has done very well and has helped a great deal with the management of the Centre.

2. We had hoped it would be possible this year for the Centre to move into its own premises, but as far as we now know, the site is still under discussion and it is not definite whether or not we shall be able to move next year. We shall appreciate it immensely if an early decision is made and the buildings put up as early as convenient so that we can move in and the Centre can begin its new life among fresh fields.

3. The disadvantages of the present adaptation are obvious although co-operation has minimised the difficulties to a great extent.

AOI
 OFFICER-IN-CHARGE,
 ELEMENTARY TRAINING CENTRE.

AOI/Ogenyi.

Reviews

Ap. 20 - above *di.*

c.c.

→ Parts II to IV have to be in
 Hadama by Feb. 10th. Please Div. Reports
 net. Attach 1969. Pow. Annual

MB
22/1/57



5234

No. 73/89

40

25 January, 1951.
Dept. of Marketing & Exports,
Produce Inspection,
UBIAJA.

The Residence
Kabba Province,
Lokoja.

Annual Report Kabba Division.

The gazetted Produce Inspection Stations in Kabba Division are as follows :-

1. Lokoja
2. Kabba
3. Okene
4. Ajaokuta

Etobe which was formerly under Ubiaja Area has been transferred to Onitsha Area on 1/2/50.

2. Mr E.S. Ajayi, erstwhile Produce Officer, was in charge of Ubiaja Produce Inspection Area until his retirement. Mr S.C.N. Onianwa, Assistant Produce Officer Grade II ran the Area from 2/10/50 to 16/11/50 when Mr E. Apiafi, Produce Officer, took over from him.

3. Mr N.O. Glaniyan, Assistant produce Officer, Grade II, was transferred to Lokoja on 26/5/50. He is the first Assistant Produce Officer to station there.

4. Produce : Only Cocoa and Palm Kernels are the principal produce for grading in this Division. The tonnages of Cocoa graded during the year under review showed an increase of 118 tons over the corresponding period in 1949. Similarly, Palm Kernels showed an overall increase of 250 tons. The qualities of both Palm Kernels and Cocoa are satisfactory there being no prosecution throughout the year.

5. Efforts to impress upon buyers and producers the importance of producing first quality produce were successfully carried out by way of propaganda throughout the Area.

6. Comparative figures of graded produce in tons, January to December 1949 and 1950 are attached.

[Signature]
PRODUCE OFFICER.

No. 73/
Ubiaja, 7/1/51.

Principal Produce Officer,
W.P.O. Ibadan.

For information please reference your endorsement No. 38/676 of 17/1/51.

JAF/GEL:
[Signature]
31.1.51

PRODUCE OFFICER

177
Kabba Province January/December 1949 & 1950 Produce Graded (in tons)

Stations.	Palm Kernels		Increase or: Decrease	Cocoa		Increase or: Decrease.	Palm Oil		Rubber	
	1949	1950		1949	1950		1949	1950	1949	1950
Lokoja	616	936	+ 320	98	173	+ 75	-	-	-	-
Kabba	177	206	+ 29	62	87	+ 25	-	-	-	-
Okene	368	355	- 13	133	151	+ 18	-	-	-	-
Ajaokuta	100	11	- 86	-	-	-	-	-	-	-
Total	1261	1511	+ 250	293	411	+118	-	-	-	-

Dec 1950
P. 39

COPY

No. DDM. 1916L/224.

Kaduna, 23rd January, 1951.

The Provincial Education Officer,
Kabba Province,
Okene,

ANNUAL REPORTS, 1950.

Thank you for your Annual Report for Kabba Province for 1950, forwarded under cover of your No. G.2/500 of 13th December, 1950. I have the following comments: *not here*

2. Part II(I): The "solution" is probably the appointment of a Provincial Educational Assistant, and additional Visiting Teachers.
3. Part III, Chapter II: No schools should be removed from the Assisted List without my approval; copy of "warning notices" should be sent to this Office. A certain amount of legitimate "tightening-up" of the Regulations is no doubt needed in a number of schools.
4. Part III, Chapter III(I): Very commendable progress in Native Administration schools.
5. Part III, Chapter III(2): We should endeavour to make the Middle School "double-stream"; to discuss when I visit Kabba next month.
6. Part III, Chapter III(3): If it will not cause a riot, please convey my congratulations to the two girls concerned.
7. Part III, Chapter III(5): There is sometimes a case for some temporary relaxation of the Regulations in an "undeveloped" area, but not in Kabba; the sooner Managers appreciate this, the better.
8. Part III, Chapter V(1): There will be a Handicrafts Centre at Okene.
9. Part III, Chapter VII(1): A school with no text-books cannot be regarded as efficient, and will not attract grant-in-aid.
10. Part III, Chapter VIII(4)(1): Kabba must be one of the few places in Tropical Africa where football is not appreciated as one of the greatest boons conferred on the people under British Rule!

(Sgd.) H.R. PHILLIPS
Regional Deputy Director of Education,
Northern Provinces.

True Copy:
SE.

7 FEBRUARY 1951

A

No. G.2/484.

Provincial Education Office,
Okene, 3rd February, 1951.

above
Copy to :-
The Resident,
Kabba Province,
Lokojia.

For your information.

C. Graham

No. 3254/44.
Lokoja, 13 March, 1951.

The Secretary,
Northern Provinces,
K a d u n a.

Annual Report: Kabba Province.

Further to my letter No. 3254/9 of the 19th of
January, I forward herewith, in triplicate, Parts
II - IV of the Kabba Annual Report written by Mr. I.G.
Gunn, Senior District Officer.

(Sd) C. W. Cole.
Resident,
Kabba Province.

IAU.

Chapter III (a) - The school is a day school with no board-
ing. It is a primary school and the children are from the
neighbouring villages. The school is situated in the village of
Kaduna. The school is a day school and the children are from the
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Chapter III (b) - The school is a day school with no board-
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Chapter III (c) - The school is a day school with no board-
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Resident, Kabba Province.
Kaduna.

Resident, Kabba Province.
Kaduna.